

## Factors in the development of teachers' professional qualities in the process of pedagogical activity

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**Abstract:** *The brief content of this article consist of issues of formation of professional qualities of pedagogues and their ability to promote their ideas and effective use of important factors determining professional qualities.*

**Keywords:** *professional quality, pedagogue, pedagogical activity, pedagogical skill, education and training, development, knowledge, pedagogical ability, pedagogical culture, competence, communication, enlightenment*

Pedagogical activity means managing the activities of others. Pedagogical activity is an activity that is built on the activities of students.

The conditions that have arisen in our country today have created a need to improve the content and forms of advanced training for teachers in order to implement measures aimed at forming and improving professional qualities in the activities of modern teachers.

Decree of the President of the Republic of Uzbekistan No. 5847 "On approval of the Concept for the development of the higher education system of the Republic of Uzbekistan until 2030" [1], Resolution No. 4391 of the Presidential Decree of July 11, 2019 "On measures to introduce new principles of management in the system of higher and secondary specialized education" [2], Resolution No. 4884 of the Presidential Decree of November 6, 2020 "On additional measures to further improve the education system" [3].

Through these decisions, higher education institutions intend to improve the content of the processes of forming the qualifications and professional qualities of students and teachers, as well as to systematically improve their pedagogical activities.

The future, prosperity and development of Uzbekistan largely depend on teachers, their knowledge, professional training, dedication, and attitude to the work of raising and educating the younger generation as mature and well-rounded individuals. The professional qualities of a teacher are not an ability or a trait passed down from generation to generation, but the product of the creative and hard work of each individual on the path of search.

At the heart of pedagogical activity lies a great deal of hard work and arduous work. Pedagogical skill is the ability and competence of a teacher to organize and manage the pedagogical process with great mastery in organizational, methodological, spiritual and subjective aspects[4].

A teacher is a skilled master of his profession, a person who deeply understands the subject, who has sought ways to solve its problems, who applies theory and practice, who understands the psychology of young people, who knows all the methods of teaching and upbringing, who is a cultured and skilled specialist who is devoted to his profession. As the great Russian pedagogue A.S. Makarenko said, "a teacher must know how to organize, walk, joke, be cheerful or angry. He must behave in such a way that his every action educates and teaches."

Every teacher with such qualifications can control themselves, cultivate a healthy nervous system in their work, and continue to provide quality education to the younger generation while protecting themselves from stress.

Turning to the activities of the educator, the great scholars and enlighteners of the East, Al-Khwarizmi, Al-Farabi, Ibn Sina, Alisher Navoi, Yusuf Khos Hajib, Beruni, Mirzo Ulugbek, Babur Mirzo and a number of other thinkers, have expressed valuable ideas about the progressive educational and upbringing views, professional qualities, duties, teacher-student relations, etc. Abu Rayhan Beruni's ideas about the ways and methods of acquiring scientific knowledge are still relevant for the present era. He gives the following recommendations when teaching students: do not bore the student, do not teach the same thing or the same subject, pay attention to continuity, consistency, interesting, mainly demonstrative presentation of new topics, etc. This is also evidenced by the fact that many requirements were imposed on teaching during these periods. Today, various methods, exhibitions, and technologies are used to organize lessons in a meaningful way.

MGDavletshen also considers it necessary for a modern teacher to embody the qualities and qualities characteristic of the teacher's personality and professional activity in the educational process, and to be able to use them appropriately and moderately in the process of teaching and upbringing. They are:

- 1) personal qualities of the teacher;
- 2) professional knowledge;
- 3) professional qualities;
- 4) the teacher's professionalism;
- 5) organizational skills;
- 6) communicative skills;
- 7) Demonstrates creative qualities.

Quality is a skill that consists of education and upbringing, the art of teaching, that is always rising and rising.

The teacher's sociability - knowledge of languages, ability to communicate with different people based on their psychological background, and their unique place in the team.

Professional competence in educators is a process that allows educators to reason correctly within the framework of their profession. Competence is a complex process of personal characteristics and states, the embodiment of knowledge, skills, and competence in one's field.

Knowledge and enlightenment, observing before doing any work, teach us to distinguish between black and white. In education, knowledge is the foundation of education.

Education is a process that involves the formation of skills, certain rules, customs and ethics. However, a person cannot independently form this difficult task on his own. That is why there is a need for teachers - educators, mentors, and perfect mentors.

The spiritual heritage left by our ancestors helps to satisfy this need[5].

In our people, teachers are compared to gardeners, because they carefully care for young seedlings, provide education and upbringing, and raise them as well-rounded individuals. The reason for the respect for the profession of a teacher is that there is no field to which a teacher has not contributed. A person cannot fail to enjoy the knowledge, intelligence, and love that a teacher gives throughout his life. Abdulla Avloni first defined pedagogy as "Pedagogy", that is, "The science of child upbringing." Naturally, such a definition indicates that Abdulla Avloni knew the science of pedagogy well. Abdulla Avloni divided child upbringing into the following four sections:

1. The time of upbringing
2. Physical education
3. Education of thought

Moral education emphasizes the incomparable role of the teacher in all this[6]. Since the discipline of pedagogy focuses on two main aspects of personal development - teaching and upbringing, the

theory of education and the theory of upbringing are important components of the discipline. Therefore, educators should provide education to students along with education during the lesson. Abu Rayhan Beruni said that it is necessary to teach children more about labor education, because through labor education, a child is educated. He emphasized that when a child works, he realizes how hard it is, and only then will others appreciate his work.

Today, interest and attention to the use of interactive methods and pedagogical technologies in the educational process is growing day by day. That is why many new works are being carried out to improve the qualifications of teachers. Conditions are being created for teachers to use a system of transitioning from traditional to non-traditional lessons. New methods, textbooks, and teaching aids are being created in the higher education system to improve the professional qualities of teachers. Previously, lecture classes were held more often in higher educational institutions, but today seminars, practical classes, and independent learning classes are being held more often, because special attention has been paid to independent learning and class hours have been extended so that students can think independently.

This also created an opportunity for future teachers to express their thoughts correctly. Ability, pedagogical skills and professional qualities are developing. Another innovation in improving the professional qualities and qualifications of teachers is the introduction of 4 + 2 practice in higher education institutions, namely pedagogical universities and institutes, that is, 4 days of study and 2 days of practice. In this case, the adaptation of students to the educational process plays a special role in graduating from higher education and becoming qualified personnel. That is, the earlier they adapt to this environment, the more information they will have about the methods of education and upbringing that students need. This will increase their pedagogical skills. Along with modern methods in the education system, it is also necessary to assign pedagogical heritage. Our education system has a very large national pedagogical heritage. Pedagogical views were developed even during the time of the Timurids and Jadids. The works of our Jadids also pay special attention to pedagogical skills, and in their works, the teacher's teaching activities are specifically focused on education.

A teacher is considered the educator of the future. That is why modern teachers are expected to engage in the upbringing, spiritual and educational education of both children and adults.

In the Republic of Uzbekistan, educators are approached as the main means of forming the spirituality of a well-rounded individual.

Education, upbringing and formation of the personality are the main tasks of educators. It is considered the main concept in pedagogy and means the joint activity of the family and society aimed at the formation of a harmonious personality. With the help of upbringing, it is intended to establish the spiritual aspects of the human personality. The transformation of worldview, beliefs, views on goodness, beauty, goodness, justice and skills into personal qualities is carried out only with the help of upbringing. The concept of education is expressed as an activity aimed at mastering the set of knowledge, skills and qualifications necessary for living among people, living in life and acting.

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